



SCHOOL OF EDUCATION

PROFESSIONAL EDUCATION

1-800-334-4111 • WWW.CAMPBELL.EDU

For more information about the program contact:
1-800-334-4111, ext. 1631 • 910-893-1631
education@campbell.edu

THE CAMPBELL PROGRAM

Few careers are as fulfilling – or as challenging – as teaching. Our goal is to prepare you to use effective problem-solving skills for teaching in the public or private schools.

Licensure areas include:

- Birth to Kindergarten B-K
- Elementary K-6
- Middle Grades 6-9
- Secondary 9-12
- Biology 9-12
- English 9-12
- Mathematics 9-12
- Social Studies 9-12
- Spanish or French K-12
- Health & Physical Education K-12
- Music K-12
- Special Education K-12

Our demanding and rewarding program holds national, regional and state accreditation. After completing the two-year general college core, you will apply for formal admission to the Teacher Education program. Admission criteria include a 2.5 GPA, successful performance on the PRAXIS I test and the recommendations of two faculty members.

THE CAMPBELL APPROACH

We use a wide variety of teaching approaches in classes that typically average 25 students or less. You will also obtain invaluable field experiences which are sequential, varied and allow increasing involvement in the demanding teaching role. These field placements begin in your sophomore year and culminate in a practicum and student teaching experience in your senior year.

For example, undergraduate elementary and middle grades majors are placed in a public school each morning for a full semester practicum during the fall of the senior year. Undergraduate secondary or special subject majors also complete practicum placements prior to the 10 weeks (300 hours) of full-time student teaching in the final semester.

THE CAMPBELL FACULTY

One of the key strengths of our program is a faculty that knows and nurtures our students. We select professors for their academic qualifications, either a Ph.D. or Ed.D. (which is usually required for full-time faculty), as well as classroom experience in their specific fields.

You will find we place a high priority on advising because we believe in assisting students to achieve their goals. The strict licensing requirements for teaching make this a demanding task. In addition to attending formal meetings each semester to discuss requirements, students are encouraged to talk informally with your adviser and other faculty members.

THE CAMPBELL RESOURCES

In terms of resources, you will have access to the School of Education's computer lab and an educational technology classroom. We also have a curriculum materials center that houses extensive audio-visual materials, computer software used by neighboring school systems, textbooks, as well as children's books and many other materials needed for your methods classes, practicum placement and student teaching.

You will also be encouraged to join our Student North Carolina Association of Educators (SNCAE) which promotes many professional, social, and fund-raising activities. There are a number of endowed and direct aid scholarships specifically reserved for education majors. An invitation to join Kappa Delta Pi, the education honorary society, will recognize students with exceptional academic achievement.

THE CAMPBELL STUDENT

As an education major, you must be academically capable and interested in learning, be dedicated to serving others and like working with young people. You also need to be positive, flexible and willing to deal with complexity and change.

We are extremely proud of our majors; students in the Professional Education department have received many honors. Their performance on licensing exams is exceptionally strong, as is their employment record. A number of our graduates also hold National Board Licensure. Three of our graduates have been named North Carolina Teacher of the Year. In addition, we have also produced a North Carolina Principal of the Year and numerous local and regional teacher award winners.

TEACHER EDUCATION

Birth-Kindergarten

The Birth-Kindergarten (B-K) program is designed to prepare students to work with children from birth-kindergarten with and without special needs, and with their families, in a variety of learning environments. The program combines the knowledge of theories of child development with an understanding of the assessment and identification of young children with special needs, program planning and practical application of working with children with differing abilities and their families in various situations. Graduates of this program are prepared to receive B-K licensure from the state of North Carolina. Career opportunities include teaching children from birth- kindergarten with and without special needs, working with families, early intervention specialists and inclusion specialists.

The coordinator for the Birth-Kindergarten program is Dr. C. Chester. Contact information: chester@campbell.edu.

Elementary Education (K-6)

The Elementary Education (K-6) program is designed to prepare a student for licensure to teach at the elementary school level. Course requirements in addition to the general college curriculum for the Bachelor of Science degree in Elementary Education are as follows:

ENGL 100, 101, 102, and two of the following courses: 201, 202, 203, 204, 205; Foreign Language through 201; HIST 111, 112; POLS 229; SOCI 345; MATH 111, 112; PSYC 222; RELG 125; and a religion elective at or above the 200-level; two laboratory science courses; EXER 111 or 112, and 185; EDUC 221, 223, 351, 355, 373, 400, 401, 402, 435, 448, 450, 455, 456 and 457. A grade of "C" or better must be earned in all required education courses. Majors also choose one content area for a concentration.

The coordinator for the Elementary Education program is Dr. J. Powell. Contact information: powellj@campbell.edu

Middle Grades (6-9)

The Bachelor of Science degree with a major in Middle Grades Education requires two concentration areas, in addition to the core curriculum and professional education courses.

All majors are required to take the following courses: ENGL 101, 102 and two of the following courses: 201, 202, 203, 204, 205; HIST 111 and 112; SOCI 345, Foreign Language through 201; RELG 125 and a RELG elective at or above the 200-level; two laboratory science courses; MATH 111 and 112; EXER 111 or 112, and 185; Art, Music, or Theatre 131; PSYC 222 and 0-3 hours of elective hours depending on concentration choices.

Course requirements in addition to the general college curriculum for the Bachelor of Science degree in Middle Grades Education are as follows: EDUC 221, 223, 365, 373, 441, 443, 455, 456 and 457.

Students seeking licensure in middle grades education must choose a primary and secondary area of concentration. Twenty-four hours of coursework must be completed for a primary area of concentration and 18 hours for the secondary area of concentration. A grade of "C" or better must be earned in all concentration area courses as well as all required education courses.

Social Studies Concentration (must also take professional course Education 449).

Primary: POLS 229; HIST 221 or 222, 331 or 332; GEOG 113 or 114; and two of the following: HIST 351 or 352, HIST 342, HIST 353 or 357; or ECON 200.

Secondary: POLS 229; HIST 221 or 222; GEOG 113 or 114; and one of the following: HIST 351 or 352, HIST 342, HIST 353 or 357.

English/Language Art Concentration

Primary: ENGL 302, 303; EDUC 355, 420; two of the following: ENGL 301, 405, 407, 408, 410, 412, 413, 416, 417, 418, 419, 420 or 424.

Secondary: ENGL 302, 303, 420; EDUC 355.

Science Concentration must also take Professional Education Courses SCIED 453 and 454.

Primary: Two of these courses should be taken to fulfill the general college curriculum: Biology 111; Physical 221; ENVS 111; Chemistry 111; Biology 205; and 1-2 of the following: PHYS 231, ENVS 112, BIOL 202, 203, 221 or 226.

Secondary: Two of these courses should be taken to fulfill the general college curriculum: BIOL 111; ENVS 111; PHYS221; CHEM111; BIOL 205.

Mathematics Concentration:

Primary: MATH 160, 122, 204, 453, and two of the following: MATH 212, 223, 331, 333, 340, 443 or 535.

Secondary: MATH 122, 160, 204, 453.

The coordinator for the Middle Grades program is Dr. L. Roukema. Contact information: roukema@campbell.edu.

Secondary, (K-12)

Teacher licensure candidates are advised by their major departments. The education courses are offered through the Professional Education Department. See the major department for requirements in each area. Contact information is below:

Biology	Dr. J. Bartlett	bartlettj@campbell.edu
English	K. Ward	wardk@campbell.edu
Mathematics	J. Walker	walker@campbell.edu
Social Studies	Dr. J. Martin	martin@campbell.edu
Spanish or French	Dr. A. Ortiz	ortiz@campbell.edu
Health and Physical Education	Dr. D. Woolard	woolard@campbell.edu
Music	Dr. R. Whitley	whitley@campbell.edu

CURRICULUM OUTLINE

EDUCATION

General College Course Requirements

ENGLISH		HRS		HISTORY		HRS	
ENGLISH COMP I	ENGL 101	3		WESTERN CIV I	HIST 111	3	
ENGLISH COMP II	ENGL 102	3		WESTERN CIV II	HIST 112	3	
ENGLISH LITERATURE	ENGL LIT	3					
ENGLISH LITERATURE	ENGL LIT	3					
RELIGION		HRS		MATH		HRS	
INTRO TO CHRISTIANITY	RELG 125	3		COLLEGE ALGEBRA	MATH 111	3	
RELIGION ELECTIVE	RELG	3		MATH ELECTIVE	MATH	3	
SCIENCE		HRS		FOREIGN LANGUAGE		HRS	
SCIENCE (W/ LAB) ELECTIVE		4		FOREIGN LANG	101	3	
SCIENCE (W/ LAB) ELECTIVE		4		FOREIGN LANG	102	3	
				FOREIGN LANG	201	3	
				FOREIGN LANG	202	3	
SOCIAL SCIENCE		HRS		PE		HRS	
GENERAL PSYCHOLOGY	PSYC 222	3		LIFETIME WELLNESS	PE 185	2	
SOCIAL SCIENCE ELECTIVE		3		PE ACTIVITY	PE 111	1	
CUW		HRS					
CU WORSHIP	CUW 100	0.5					
CU WORSHIP	CUW 100	0.5					
CU WORSHIP	CUW 200	0.5					
CU WORSHIP	CUW 200	0.5					

EDUCATION

Birth to Kindergarten Courses

COURSES		HRS		COURSES		HRS	
DEVL.P. OF INFAN & EARLY CHILD	BKED 240	3		INTRO TO EDUCATION	EDUC 221	3	
INTRO TO EARLY CHILD EDUC	BKED 250	3		ELEM EDUC CURRICULUM	EDUC 351	3	
AESTH DEVL.P IN YOUNG CHILD	BKED 330	3		CHILDREN W/ EXCEPTIONS	EDUC 373	3	
INCLU PRACT IN EARLY CHILD ED	BKED 340	3		PSYC APPLIED TO TEACH	EDUC 223	3	
CHILD HEALTH, WELL & SAFETY	BKED 342	3		EDUCATIONAL TECH	EDUC 455	3	
ASSESS OF YOUNG CHILD & PRO	BKED 350	3		STUDENT TEACH (ELEM)	EDUC 457	8	
PRESCHOOL CURRICULUM	BKED 351	3		ELECTIVE	3		
EMERGENT LITERACY	BKED 360	3		ELECTIVE	3		
B-K TEACHING METHODS	BKED 438	3		ELECTIVE	3		
PARENTING	BKED 450	3		PRACTICUM	BKED 456	3	

EDUCATION

Elementary Education Courses

COURSES		HRS		COURSES		HRS	
INTRO TO EDUCATION	EDUC 221	3		ELECTIVE	3		
PSYC APPLIED TO TEACH	EDUC 223	3		ELECTIVE	3		
CHILDREN W/ EXCEPTIONS	EDUC 373	3		ELECTIVE	3		
ELEM EDUC CURRICULUM	EDUC 351	3		ELECTIVE	3		
WRITING ACROSS THE CURRIC	EDUC 355	3		ELECTIVE	3		

EDUCATION

Elementary Education Area of Concentration

HISTORY/GOVERNMENT		HRS		ENGLISH/LANG ARTS		HRS	
CHOOSE THREE:				CHOOSE TWO:			
ECONOMICS	ECON 200	3		ENGLISH	200-206	3	
AMERICAN HISTORY	HIST 221/222	3		ENGLISH 300-303		3	
GEOGRAPHY	GEOG 113/114	3		ADOLESCENT LIT	EDUC 419	3	
WORLD HISTORY	HIST 342-357	3		NC HISTORY	HIST 331/332	3	
MATH		HRS		SCIENCE		HRS	
CHOOSE THREE:				CHOOSE TWO:			
GEOMETRY	MATH 204	3		BIOLOGY	BIOL 101	4	
TRIGONOMETRY	MATH 112	3		ENVIRONMENTAL	ENVS 111/112	4	
CALCULUS	MATH 122/223	4		CHEMISTRY	CHEM 101	4	
STATISTICS	MATH 160	3		LOGIC	MATH 212	3	
MIDDLE GRADE EXTENSION		HRS		SPECIAL EDUCATION		HRS	
REFER TO THE MIDDLE GRADE PROGRAM OF STUDY, THEN CHOOSE ONE OF THE CONCENTRATIONS ABOVE, PLUS:							
LEARNING DISABILITIES	SPED 370	3		BED/ADHD/AUTISM	SPED 371	3	
TEACHING IN THE MIDDLE	EDUC 365	3		PROGRAM DEVELOPMENT	SPED 438	3	
DIAGNOSIS & ASSESSMENT	SPED 372	3					

TOTAL MIN. OF 18 HOURS.
CONTENT AREA PRAXIS II EXAM REQUIRED FOR LICENSURE.
PRAXIS EXAMS IN SPECIAL EDUCATION

EDUCATION

Middle Grades Area of Concentration

SOCIAL STUDIES		HRS		ENGLISH/LANG ARTS		HRS	
(HIST 111/112 FROM GC CURRICULUM)							
NATIONAL GOVERNMENT	POLS 229	3		ADVANCED WRITING	ENGL 302	3	
US HISTORY	HIST 221/222	3		MODERN GRAMMAR	ENGL 303	3	
GEOGRAPHY	GEOG 113/114	3		SEMINAR	ENGL 419	3	
NC HISTORY	HIST 331/332	3		TEACHING WRITING	EDUC 355	3	
TEACHING MATH	MATH 453	3		CHEMISTRY	CHEM 111	4	
CHOOSE 2 OF THE FOLLOWING: HIST 351, 352, 353, 354, 357, 342, OR ECON 200				CHOOSE 2 OF THE FOLLOWING: ENGL 301,405,407,408,410,412,413, 416, 417, 418, 419, 420, 424			
MATH		HRS		SCIENCE		HRS	
TWO FROM GC CURRICULUM:							
CALCULUS	MATH 122	4		BIOLOGY	BIOL 111	4	
STATISTICS	MATH 160	3		PHYSICS	PHYS 221	4	
MID GRADE GEOMETRY	MATH 204	3		ENVIRONMENTAL	ENVS 111/112	4	
TEACHING MATH	MATH 453	3		CHEMISTRY	CHEM 111	4	
CHOOSE 2 OF THE FOLLOWING: MATH 212, 223, 331, 333, 340, 443				SCIENCE METHODS SCIED 453 3 SCIENCE SAFETY SEMINAR SCIED 454 1			
CHOOSE 1 OF THE FOLLOWING: ENVS 111/112; PHYS 231; BIOL 202, 203, 205, 221, 226							

FALL SENIOR YEAR

COURSES	HRS
SS FOR MID GRADES (SS ONLY)	EDUC 449 3
MAT/METH IN SCI (SCI ONLY)	SCIED 453 3
SCI SAFETY SEMINAR (SCI ONLY)	SCIED 454 1
EDUC TECH FOUNDATIONS	EDUC 455 3
PRACTICUM	EDUC 456 3

SPRING SENIOR YEAR

COURSES	HRS
TEACHING LITERACY	EDUC 441 3
STUDENT TEACHING	EDUC 458 8
TEACH MATH (MATH ONLY)	MATH 453 3
CONT ISSU IN MID GRADES	EDUC 443 1
ELECTIVE	3

EDUCATION

Special Education Courses

COURSES		HRS		COURSES		HRS	
INTRO TO EDUCATION	EDUC 221	3		DIAGNOS AND ASSESS	SPED 372	3	
PSYC APPLIED TO TEACH	EDUC 223	3		LEARNING DISABILITIES	SPED 370	3	
CHILD W/ EXCEPT/ADOL	EDUC 373/331	3		MILD/MOD DISABILITIES	SPED 273	3	
TEACHING WRITING	EDUC 355	3		INTERVENTIONS FOR BED	SPED 371	3	
ELECTIVES (6-7 HOURS)				CURRIC, COLLAB, TRANS	SPED 351	3	

FALL SENIOR YEAR

COURSES	HRS
TEACHING READING	EDUC 400 3
TEACHING MATH	EDUC 425 3
EDUC TECH FOUNDATIONS	EDUC 455 3
PRACTICUM	EDUC 455 3
PROGRAM PLANNING	SPED 438 3

SPRING SENIOR YEAR

COURSES	HRS
CHILDREN'S LITERATURE	EDUC 401 2
SCIENCE CURRICULUM	EDUC 450 2
STUDENT TEACHING	EDUC 457 8
ADAPTIVE TECHNOLOGY	SPED 455 2

ELECTIVES: SLAD 101, BKED 340, PSYC 325, PSYC 461 or PSYC 526.

English Comp – Students with an SAT verbal score below 450 will be enrolled in ENGL 100; 450-699 students will be enrolled in ENGL 101; 700 and above with at least a “B” average in high school students will be enrolled in ENGL 102.

English Literature - The English Literature requirement may be satisfied by completing any two of the following literature courses (in any order): ENGL 201, 202, 203, 204, or 205, or a 300 level Foreign LANG LIT.

Foreign Language - Students are required to pass a 201 level Foreign Language Course.

Social Science - Courses that meet this requirement may be selected from Criminal Justice, Economics, Geography, History, Philosophy, Political Science, Psychology and Sociology.

Electives - Any course may be used for an elective; however, carefully chosen electives will allow for a minor.

The major requirements outlined within this brochure are intended as a guideline, and the curriculum outlines are only a sample. The most recent copy of the University's Undergraduate Studies Bulletin is the official source related to curriculum guidelines. It is the student's responsibility to consult with his/her academic adviser.