

**HISTORY 332**  
**North Carolina: Its Geography & People**

**INSTRUCTOR:** Dr. Ronnie W. Faulkner

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**TEXT:**

L.S. Butler & A.D. Watson, eds., The North Carolina Experience  
(Chapel Hill:UNC Press, 1984).

A Guide for Written Work, 3rd Ed. (Buies Creek: Dept. of Govern-  
ment and History, 2003).

<http://www.campbell.edu/academics/coas/history/guide.html>

**RESERVE:**

William S. Powell, North Carolina Through Four Centuries  
(Chapel Hill: UNC Press, 1989).

Richard Walser, The North Carolina Miscellany (Chapel Hill:  
UNC Press, 1962).

**COMPUTER SOFTWARE:**

NC Trivia: Customized Computer Game (Raleigh: A & A Software,  
1994).

**DESCRIPTION:**

With an eye toward meeting the special needs of those seeking teacher certification, this course examines in depth the geography and social history of North Carolina. History 332 is designed to give the student a more in depth study of several North Carolina topics that were only briefly touched upon in History 331. The course will deal with Geography, Native Americans, Women, Blacks, North Carolina in the Nineteenth and Twentieth Century, etc. There will be both lectures and class discussions relative to the readings. The students will be divided into three or more committees (depending on class size), each dealing with topics selected by the class. Each student will do a research paper on an aspect of the general topic of the group. The

committee will give a presentation during one class period. History 332 is designed to increase research skills and develop knowledge of North Carolina history. The course is taken primarily by upper classmen. Prerequisites: History 221 or 222.

#### **PROBLEM SOLVING:**

Course involves utilization of problem solving skills through library and resource use as demonstrated by research paper and selected library assignments. There is also group interaction through committee assignments and class discussion. Class presentations involve development of teaching and speaking skills. Also involves content about which students initially know little, but develop knowledge by end of semester.

#### **UNIVERSITY PURPOSE & MISSION:**

Campbell University is committed to helping students develop an integrated Christian personality characterized by a wholeness that includes: a method of critical judgment; an appreciation of our intellectual, cultural, and religious heritage; and a sensitive awareness of the world and society in which they live and work. The University's Mission is to provide students with the option of a Christian worldview. North Carolina history furthers the purpose and mission by providing an understanding and appreciation of the intellectual, cultural and religious heritage of the state.

#### **OBJECTIVES:**

- To increase knowledge of specific North Carolina topics.
- To understand the importance of geography in North Carolina history.
- To relate specific aspects of NC history to the overall picture.
- To understand the influence of specific people and events upon North Carolina.
- To develop research skills.
- To develop skills in working in groups.
- To develop skills of oral presentation.

#### **REQUIREMENTS:**

1. Read text The North Carolina Experience.
2. Read the reserve assignments in North Carolina Through Four

**Centuries and The North Carolina Miscellany.**

- 3. Map assignment (5% of grade).**
- 4. Three major tests (30 % of grade).**
- 5. Read three books from NC Bibliography and write a critical review of each. Each book must be at least 200 pages.**
- 6. Research paper on a subtopic related to the Committee topic (12.5% of grade).**
- 7. Oral presentation on your research paper topic (12.5% of grade).**
- 8. Comprehensive final examination (25% of grade).**
- 9. Other tests and/or assignments (10% of grade).**
- 10. Attendance policy: Two tardies constitute an absence; grades lowered after three absences unless excused by me.**
- 11. Students are expected to adhere strictly to the University honor code. Academic dishonesty (cheating, plagiarism, etc.) will result in a grade of "F."**
- 12. All reading assignments should be completed before the class meeting covering that topic.**

**GRADING SCALE:**

<b>A -- 100-90</b>	<b>Superior</b>
<b>B -- 89-80</b>	<b>Above Average</b>
<b>C -- 79-70</b>	<b>Average</b>
<b>D -- 69-60</b>	<b>Below Average</b>
<b>F -- 59-00</b>	<b>Failure</b>

**EVALUATION:**

<b>Map Assignment</b>	<b>5%</b>
<b>Three major tests</b>	<b>30%</b>
<b>Research Paper</b>	<b>12.5%</b>
<b>Oral Presentation</b>	<b>12.5%</b>
<b>Final Exam</b>	<b>25%</b>
<b>Other(Trivia, Book Reviews, etc.)</b>	<b>15%</b>

**HISTORY 332**

**3:30-4:50 TT**

**Room 224  
D. Rich Bldg**

**CLASS SCHEDULE**

**DATE**

**READINGS**

**Jan 14...Introduction: Text, reserve, and course requirements...Sources of NC History...etc.**

**NC GEOGRAPHY**

**Powell: Chapter 1  
Walser: pp. 3-40**

**Jan 19...The Outer Banks of NC...Selection of Committees**

**Jan 21...The Outer Banks and Roanoke Island...Coastal Settlement  
NC Trivia Due 1-100**

**Jan 26...Coastal Plain...Break into Committees, choose subtopics, elect chairman, designate order of presentation...Map assignment due**

**Jan 28...Piedmont**

**Feb 2...Mountains, First Book Review Due**

**Feb 4...TEST I--GEOGRAPHY**

**NATIVE AMERICANS**

**Walser: pp. 48-50, 79, 139-140**

**Feb 9...Introduction and Overview--Tragedy of Indian history**

**Feb 11...Native Americans of the Coastal Plain & Piedmont**

**Feb 16...Native Americans of the Mountains...Discussion of  
Butler: Chapters 1 & 2**

**WOMEN IN NC HISTORY**

**Feb 18...Introduction and Overview--Indian and Colonial Women**

**Feb 23...Antebellum and Nineteenth Century Women**

**NC Trivia Due 101-200 & Second Book Review Due**

**Feb 25...20th Century Women & Discussion of Butler: Chapter 19**

**Mar 2...TEST II--NATIVE AMERICANS AND WOMEN**

**BLACKS IN NC HISTORY**

**Mar 4...Introduction and Overview--Africa and Colonial Slavery**

**Mar. 8-12 Mid-Term Break**

**Mar 16...Blacks in the Nineteenth Century**

**Mar 18...Blacks in the Twentieth Century...Discussion of Butler: Chapters 9, 13, & 18**

**NINETEENTH AND TWENTIETH CENTURY Powell: Chapters 13 & 19  
Walser: pp. 107-119, 121-123**

**Mar 23...Important Persons in the 19th Century**

**Mar 25...Important Events & Trends of the 19th Century**

**NC Trivia Due 201-300**

**Mar 30...Important Events & Trends Continued**

**Apr 1...Discussion of Butler: Chapters 10, 12, 14, & 15**

**Apr 6...TEST III--BLACKS, NINETEENTH CENTURY**

**THE TWENTIETH CENTURY**

**Apr 8...Important Persons in the 20th Century**

**Apr 13...Important Events & Trends of the 20th Century**

**Apr 15...Events & Trends Continued, Discussion of Butler Chapters 16 & 17**

## **RESEARCH PAPER PRESENTATIONS**

**Apr 20...Committee I Presentation, NC Trivia Due 301-438**

**Apr 22...Committee II Presentation**

**Apr 27...Committee III Presentation**

**Apr 29...Review for Final Exam**

## **FINAL EXAMINATION**

### **GUIDELINES FOR CRITICAL BOOK REVIEWS**

**You are to write two critical book reviews for this class. Books are to come from the bibliography provided the class. Each book you read must be at least 200 pages. Your desired choices must be approved by the professor with the proviso that no two students read the same book. The report should basically provide the following: An overview of the book, the author's conclusions, and your own critical analysis of the work. Read the appropriate pages on writing critical reviews in A Guide for Written Work of the Department of Government and History for guidance in how to write a book review (this document is available via the web at:**

**(<http://www.campbell.edu/academics/coas/history/guide.html>).**

**Spelling, punctuation, and grammar will be evaluated as well as content. A letter grade will be provided based on the listed criteria.**

### **COMMITTEE RESPONSIBILITIES AND RELATED TERM PAPERS**

**Each Committee will be responsible for one class period beginning at the date on the syllabus. Each member of a Committee will do a research paper related to a topic in the general area selected by the Committee for consideration. The Chairman of each Committee will be responsible for establishing the method and order of presentation for his/her group on the day of the class presentation. Every member of the group must have approximately equal time for presentation. Anyone who departs significantly from the norm in terms of time will negatively impact his/her own grade. The research paper for each individual is due the day of the Committee presentation for the group. One suffers a loss of one letter grade per day thereafter. The individual can use library resources, interviews, newspapers,**

appropriate web resources, or information from state agencies listed in the NC Manual or other standard references. Depending upon the topic, trips to other libraries may be useful. Further guidelines and requirements for the research paper are enumerated below.

## **TERM PAPER FOR NC HISTORY**

The topic you select for your term paper must have the approval of the professor and must be related to the general area of your particular committee. The final paper is due on the date specified on the class schedule for the group's presentation. Late papers will be reduced by one letter grade for every day they are late (In other words, if your grade would have been A, one day late results in B, two days in C, three days in D, four days in F).

Before starting your paper, read the pages on writing research papers in A Guide for Written Work of the Department of Government and History. Two copies of the paper are to be turned over to the professor. Papers must meet the following minimum specifications:

- 1) Eleven (12) pages typed double-spaced or 24 if hand written. Typed is preferred. Length-wise, more is better than less.
- 2) The above pages may contain a one page bibliography and one page of notes.
- 3) Numbered endnotes should be used, not footnotes or parenthetical notes.
- 3) The basic style for notes and bibliography should follow Turabian's A Manual for Writers.
- 4) A variety of sources must be evident. Sources must include a minimum of five books and three articles. In certain cases, with prior approval of the instructor, you may substitute articles for books if the topic is not found in the monographic literature. You may not substitute books for articles.
- 6) Paper should have a cover sheet similar to that in The Guide for Written Work of the Department of Government and History.
- 7) Proper spelling, punctuation, and grammar should be evident.
- 8) Plagiarism will result in a grade of "F".

## **SAMPLE POSSIBLE TOPICS FOR NC HISTORY TERM PAPER**

**This is not a comprehensive list of topics and is designed only to give you some possible ideas for a research paper.**

### **American Revolution**

**Battle of Guilford Courthouse  
Battle of King's Mountain  
Battle of Moore's Creek Bridge**

**NC Role in American Revolution  
North Carolina Loyalists**

### **Authors**

**Thomas Dixon  
Paul Green  
O. Henry (Wm. Sydney Porter)  
Thomas Wolfe  
Caroline Lee Hentz  
or any other NC author**

### **Blacks (African Americans)**

**Black Nineteenth Century Congressmen  
The Civil Rights Movement in NC  
Death to the Klan Rally and Its Aftermath  
Slavery in North Carolina  
Free Blacks in NC (Prior to Civil War)  
Disfranchisement, 1898-1901  
John Carruthers Stanley  
George Moses Horton  
David Walker  
Wilmington Ten  
The Wilmington Race Riot of 1898**

### **Biographies (exclusive of living persons, also note persons listed under Authors, Blacks, Women, etc.)**

<b>Charles B. Aycock</b>	<b>Nathaniel Macon</b>
<b>Braxton Bragg</b>	<b>Archibald D. Murphey</b>
<b>Sam J. Ervin</b>	<b>Walter Hines Page</b>
<b>O. Max Gardner</b>	<b>Daniel L. Russell</b>
<b>William Gaston</b>	<b>Furnifold M. Simmons</b>
<b>William A. Graham</b>	<b>William Tryon</b>
<b>Hinton Rowan Helper</b>	<b>Zebulon B. Vance</b>

**William W. Holden  
Charles Kuralt**

**or  
any other prominent figure**

**Business/Labor**

**Furniture**

**Gold Mining in N.C.**

**Labor Unrest and Strikes (esp. 1920s-30s) and/or Labor Leaders**

**Right to Work Law**

**Textiles**

**Research Triangle Park**

**Civil War**

**Averasboro**

**Bentonville**

**Fort Fisher**

**Blockade Running**

**The Home Front**

**Specific NC Regiments or officers**

**Colonial Rebellions**

**Culpeper's Rebellion**

**Gibbs's Rebellion**

**Cary's Rebellion**

**Regulator Movement & Battle of Alamance**

**Constitutional Conventions**

**1835**

**1868**

**1865-66**

**1875**

**Evolution Controversy in NC (1920s)**

**Farming/Agriculture/Forestry**

**Tobacco**

**Cotton**

**Hog Production**

**Poultry Production**

**Naval Stores**

**Sharecropping and Tenant Farming, etc.**

## **Geographical**

**City (Wilmington, Fayetteville, New Bern, etc.)**

**County (Alamance, Ashe, etc.)**

## **Indians**

**Specific Indian Tribes (Tuscarora, Cherokee, etc.)**

**The Lumbee Indians**

**Indian Wars and Conflicts**

## **Ku Klux Klan (Reconstruction)**

## **Ku Klux Klan (Twentieth Century)**

## **Newspapers (esp. larger or more important ones)**

**Charlotte Observer**

**News and Observer**

**Wilmington Star**

**and/or editors of same, etc.**

## **Mecklenburg Declaration of Independence Controversy**

## **Political Parties in North Carolina**

**Democrats before the Civil War**

**Democrats after the Civil War**

**Democrats in the Twentieth Century**

**Whigs**

**Republicans in the Nineteenth Century**

**Republicans in the Twentieth Century**

## **Populism and Fusion in NC (1890s)**

## **Railroad Development in NC**

## **Reconstruction in North Carolina**

## **Religion**

**Baptists**

**Moravians**

**Quakers, etc.**

**Methodists**

**Presbyterians**

## **Secession in North Carolina**

## **Senatorial (U.S.) Campaigns**

**(esp. 19<sup>th</sup> century contests, as well as those of 1912, 1930, 1950, 1984, 1990)**

## **Settlement**

**Lost Colony**

**Scots-Irish Settlement**

**Scottish Settlement**

**German Settlement**

## **Women in North Carolina**

**ERA in North Carolina**

**Woman's Suffrage Movement in North Carolina**

**Women's Club Movement**

**Ava Gardner**

**Sallie Southall Cotten**

**Cornelia Phillips Spencer**

**Penelope Barker**

**Ellen Black Winston**

**Susie M. Sharp**

**or any other prominent woman**

## **Miscellaneous Topics**

**The Biltmore Estates**

**Lighthouses of North Carolina**

**Natural Disasters of N.C.**

**Piracy**

**The Wright Brothers & Kitty Hawk**

**Shipwrecks of N.C.**

**Speaker Ban Law**

## SELECTED PERIODICALS & NEWSPAPERS RELATED TO NC HISTORY

American Historical Review, 1895-present

Civil War History, 1967-present

Civil War Times Illustrated, 1964-present

Confederate Veteran, 1893-1932

Dunn Daily Record, 1955-present

Harnett County News, 1956-1970

Journal of American History (formerly Mississippi Valley Historical Review), 1914-present

Journal of Negro History, 1916-present

Journal of Southern History, 1935-present

News and Observer, 1880-present

North Carolina Booklet, 1911-1923 (Archives)

North Carolina Folklore Journal, 1966-present

North Carolina Historical Review, 1924-present

North Carolina Literary Review, 1992-present

The Observer, 1876-1880--title changed to N&O

Our Living and Our Dead (Miscellaneous Papers on MF),  
1872-1900

South Atlantic Quarterly, 1930-1959 (Scattered); 1964-present

Southern Cultures, 1994-present

The State (now Our State) 1943-present

William and Mary Quarterly, 1965-present

## **SELECTED WORLD WIDE WEB RESOURCES ON NORTH CAROLINA**

**On the Campbell University Library Web Page ([www.lib.campbell.edu](http://www.lib.campbell.edu)) check out North Carolina information resources listed under “Web Resources.”**

**The American South: Internet Resource Center**

**([sunsite.unc.edu/doug\\_m/pages/south/south.html](http://sunsite.unc.edu/doug_m/pages/south/south.html))**

**Eastern North Carolina Digital Library (ECU)**

**(<http://digital.lib.ecu.edu/historyfiction/>)**

**Manuscript Department at UNC-CH, Wilson Library**

**(<http://www.lib.unc.edu/mss/>)**

**NC History Kids Page**

**(<http://www.secretary.state.nc.us/kidspg/history.htm>)**

**North Carolina Collection at UNC-CH, Wilson Library**

**(<http://www.lib.unc.edu/ncc/index.html>)**

**North Carolina Encyclopedia**

**([statelibrary.dcr.state.nc.us/nc/cover.htm](http://statelibrary.dcr.state.nc.us/nc/cover.htm))**

**North Carolina General Assembly**

**([www.ncga.state.nc.us](http://www.ncga.state.nc.us))**

**North Carolina Historic Sites**

**(<http://www.ah.dcr.state.nc.us/sections/hs/default.htm>)**

**North Carolina History**

**([statelibrary.dcr.state.nc.us/nc/history/history.htm](http://statelibrary.dcr.state.nc.us/nc/history/history.htm))**

**North Carolina History Project (John Locke Foundation)**

**(<http://www.northcarolinahistory.org/>)**

**North Carolina Periodicals Index**

**(<http://www.ecu.edu/cs-lib/ncc/scope.cfm>)**

**North Carolina State Archives**

**([www.ah.dcr.state.nc.us/sections/archives/](http://www.ah.dcr.state.nc.us/sections/archives/))**

**North Carolina State Data Center**

**([http://www.osbm.state.nc.us/ncosbm/facts\\_and\\_figures/state\\_data\\_center.shtm](http://www.osbm.state.nc.us/ncosbm/facts_and_figures/state_data_center.shtm))**

**State Library of North Carolina**

**(<http://statelibrary.ncdcr.gov/>)**

**University of North Carolina Libraries**

**([www.lib.unc.edu](http://www.lib.unc.edu))**

**VIDEOTAPES/DVDs ON NORTH CAROLINA LOCATED IN THE  
CURRICULUM MATERIALS/MEDIA CENTER**

<b>TITLE</b>	<b>NUMBER</b>
<b>64: A Passing View (Sites along NC Hwy 64)</b>	<b>VT 1132</b>
<b>Alamance</b>	<b>VT 400</b>
<b>All That Glitters</b>	<b>VT 421</b>
<b>Battle of Moore's Creek</b>	<b>VT 402</b>
<b>Beautiful Brunswick: At the Threshold of the Tropics</b>	<b>VT 401</b>
<b>Bentonville</b>	<b>VT 205</b>
<b>Biographical Conversations With Jesse Helms</b>	<b>VT 883</b>
<b>Biltmore Estate</b>	<b>VT 403</b>
<b>Biltmore Estate Christmas</b>	<b>VT 1298</b>
<b>Blackbeard &amp; Other Pirates of the Atlantic Coast</b>	<b>VT 404</b>
<b>Blockade Runners</b>	<b>VT 405</b>
<b>Catawba, the River People</b>	<b>VT 406</b>
<b>Civil War in N.C.: Moments of Glory...</b>	<b>VT 407</b>
<b>Civil War Minutes</b>	<b>VT1139-1140</b>
<b>CSS North Carolina: Ironclad on the Cape Fear</b>	<b>VT 1319</b>
<b>Escape Into Life: Thomas Wolfe's <u>Look Homeward Angel</u></b>	<b>VT 354</b>
<b>Esse Quam Videri: 25 Years of N.C. People</b>	<b>VT 408</b>
<b>First Carolinians</b>	<b>VT 409</b>
<b>First in Victory, First for Independence...</b>	<b>VT 522</b>
<b>Fully Awake: Black Mountain College</b>	<b>DVD 256</b>
<b>How Strong is the Wind</b>	<b>VT 410</b>
<b>I'm Not My Brothers Keeper: Leadership &amp; Civil Rights...</b>	<b>DVD 291</b>
<b>Kitty Hawk (Age of Flight)</b>	<b>VT 311</b>
<b>Lost Colony &amp; Legend of the White Doe</b>	<b>VT 422</b>
<b>Mansion at 200 N. Blount</b>	<b>VT 411</b>
<b>North Carolina (Portrait of America Series)</b>	<b>VT 222</b>
<b>North Carolina is My Home</b>	<b>VT 413</b>
<b>North Carolina Lighthouse Tour</b>	<b>VT 414</b>
<b>North Carolina: A Special Kind of Splendor</b>	<b>VT 412</b>
<b>O. Henry: A Life in Stories</b>	<b>VT 1127</b>
<b>Old Salem</b>	<b>VT 415</b>
<b>Pinehurst: Stories of Good Times and Great Golf</b>	<b>VT 901</b>
<b>Portrait of Maya Angelou</b>	<b>VT 349</b>
<b>Quest for Justice: How Our Courts Work in N.C.</b>	<b>DVD 156</b>
<b>Reverend Billy Graham</b>	<b>VT 339</b>
<b>Roanoke: Genesis of Nationhood</b>	<b>VT 417</b>

<b>Senator Sam [Ervin]</b>	<b>VT 294</b>
<b>A Singing Stream: A Black Family Chronicle</b>	<b>VT 333</b>
<b>Spencer Shops</b>	<b>VT 418</b>
<b>Tragedy &amp; Triumph: A History of the Eastern Band of Cherokee</b>	<b>VT 419</b>
<b>The 21st Century Zoo</b>	<b>VT 420</b>
<b>War Zone: WW II Off North Carolina's Outer Banks</b>	<b>VT 785-786</b>
<b>Wilbur &amp; Orville: Dreams of Flying</b>	<b>VT 320</b>
<b>Wild Song [Nature Conservation in NC]</b>	<b>VT 249</b>

## NORTH CAROLINA TRIVIA

The North Carolina Trivia Game is located on the PC's in the Computer Room off the hallway in the Carrie Rich Memorial Library. Do the range as assigned and printout the results to turn in on the days indicated on the syllabus. To do this game properly you do the following:

- 1) Click on the NC Trivia Icon (a Tar Heel flag).
- 2) Select the range of question numbers to be used in the game. Be sure a dot (●) appears in the Select Range circle or the game will default to All.

All

From To

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Select Range:

- 3) How many players? 1
- 4) Enter name of player (up to 8 characters).
- 5) When asked "Would you like your scores printed?" you answer "yes."
- 6) Turn the printout in at the class period indicated on the syllabus.