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SCHOOL OF EDUCATION PSYCHOLOGY

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THE CAMPBELL PROGRAM

In listing the Top 50 occupations with the best prospects for the early 21st Century, Money magazine ranked psychology 4th. That certainly makes this major quite viable as a career. Yet our emphasis is on development of the whole person and skills that are applicable both personally and professionally.

As with programs elsewhere, our psychology major is a generalist degree. Areas of concentration such as clinical, developmental, industrial organizational are developed at the graduate level. About one third of our students immediately pursue graduate study. Another 10–15% do so after a few years of work experience.

The remainder typically serve with social service and youth agencies, children's homes, mental health centers, and prison-probation-parole programs.

THE CAMPBELL APPROACH

A typical class size for our majors is 25–40, though some courses have as few as ten. This promotes enthusiastic interaction and a close relationship is created among our majors and faculty members. We strongly encourage hands-on learning through original, independent research that is supported by computer familiarity.

An internship is not required, but we do have programs that provide numerous real world insights. Our mental retardation practicum typically places students at the O'Berry Center for the developmentally disabled or at a local school where students can work with children with autism. You'll also enjoy the John A. Freeman Psychology Club, which hosts a variety of social events and promotes charitable activities.

THE CAMPBELL FACULTY

Our faculty's strong academic credentials are supported by extensive practical experience. That means we can provide the practical perspectives you need to truly understand the trends and realities of this fascinating field. It also means Campbell offers you the advantage of a large school in terms of a wide variety of courses to complement the personal contact with faculty. What's more, all your psychology teachers will be experienced faculty members; you'll never be taught by graduate teaching assistants.

For more information about programs contact:

The Administrative Assistant
1-800-334-4111, ext. 1649 • 910-893-1649
taylorg@mailcenter.campbell.edu

THE CAMPBELL STUDENT

This major attracts students who are interested in gaining a better understanding of themselves, in learning to relate to other people well, and, ultimately, in helping society and other individuals.

Naturally, a great deal of introspection is required. You'll be encouraged to develop self-understanding and examine your family life and its effects on you. You'll also be asked to consider your levels of intelligence, motivation, personal strengths, and weaknesses.

In addition, you'll study the interaction between psychology and religion, learning how each impacts the other. And you'll learn to think critically and creatively in discovering how the scientific aspect of psychology can be used in interpersonal relations and to help address society's problems.

Most states require some type of licensure or certification for psychologists, so we encourage our students to attend graduate school. For those who don't, many positions are available in a wide variety of settings where helping others is the priority.

The Campbell Advantage

Whether you want to counsel, do psychotherapy, conduct research, or teach, you'll find that psychology is a wide-ranging field offering a rapidly growing array of opportunities. You'll also discover that your Campbell degree is an invaluable, life-long benefit because it encompasses...

- A department that combines the advantages of a large school with those of a small school.
- A curriculum that links academic and practical experience in real world settings.
- A university dedicated to quality liberal arts education, free enterprise, and our Christian Mission.

PSYCHOLOGY: BACHELOR OF SCIENCE

Requirements for a Major in Psychology
Forty-three semester hours of courses in the major including Psychology 222, 260, 267, 330, 364, 368, 369, 461, 463 and 480; four psychology electives chosen from additional psychology offerings; Mathematics 160; and eight semester hours of science (Biology 111 and 221 strongly recommended) are required. No more than nine hours may be earned through practicum courses. Psychology 222 is a prerequisite to all other psychology courses.

Students considering graduate study for work in clinical or counseling psychology should take additional work in biology and mathematics. Anyone planning work in experimental psychology should elect additional courses in mathematics, statistics, and chemistry. Those considering the personnel and industrial fields of psychology should elect Business Administration 331 (Management) and Economics 454 (Labor Economics).

Requirements for Psychology minor are (22 hours) Psychology 222, 260, 330, 364, 368, 461, and one elective.

Curriculum Outline Psychology

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Freshman Year

SEMESTER 1			SEMESTER 2		
		HRS			HRS
ENGLISH	ENGL 101	3	ENGLISH	ENGL 102	3
HISTORY	HIST 111	3	HISTORY	HIST 112	3
RELIGION	RELG 125	3	RELIGION ELECTIVE	RELG	3
BIOLOGY	BIOL 111	4	BIOLOGY	BIOL 221	4
FOREIGN LANGUAGE		3	FOREIGN LANGUAGE		3
CU WORSHIP	CUW 100	0.5	CU WORSHIP	CUW 100	0.5

Sophomore Year

SEMESTER 3			SEMESTER 4		
		HRS			HRS
ENGLISH	ENGL 201	3	ENGLISH	ENGL 203	3
PSYCHOLOGY	PSYC 222	3	SOCIAL SCIENCE		3
FOREIGN LANGUAGE	201	3	HUMAN RELATIONS	PSYC 364	3
MATH 160		3	PSYCHOLOGY	PSYC 267	3
FINE ARTS (ART, MUSIC, DRAMA)	131	3	SOCIAL SCIENCE		3
EXERCISE ACTIVITY	EXER 185	2	EXERCISE ACTIVITY	EXER 112	1
CU WORSHIP	CUW 200	0.5	CU WORSHIP	CUW 200	0.5

Junior Year

SEMESTER 5			SEMESTER 6		
		HRS			HRS
DEVELOPMENTAL PSYCH	PSYC 260	3	PSYCHOLOGY RESEARCH	PSYC 330	4
PHYSIOLOGICAL PSYCH	PSYC 369	3	PSYCHOLOGY LEARNING	PSYC 368	3
PSYCHOLOGY ELECTIVE		3	ELECTIVE		3
ELECTIVE		3	ELECTIVE		3
MATH		3	ELECTIVE		3

Senior Year

SEMESTER 7			SEMESTER 8		
		HRS			HRS
PSYCHOLOGY HISTORY	PSYC 480	3	PSYCHOLOGY ELECTIVE		3
PSYCHOLOGY ELECTIVE		3	PSYCHOLOGY TESTING	PSYC 463	3
PSYCHOLOGY ELECTIVE		3	PSYCHOLOGY ABNORMAL	PSYC 461	3
ELECTIVE		3	ELECTIVE		3
ELECTIVE		3	ELECTIVE		3

The major requirements outlined within this brochure are intended as a guideline, and the curriculum outlines are only a sample. The most recent copy of the University's Undergraduate Studies Bulletin is the official source related to curriculum guidelines. It is the student's responsibility to consult with his/her academic advisor.

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