

# CAMPBELL UNIVERSITY



College of Arts and Sciences

## History

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### The Campbell Program

The rich panorama of human history goes beyond telling us where we've been. It helps explain who we are, where we are, and even where we're going. As a result, it's an excellent major, second major, or minor that fits perfectly with a variety of career goals.

Our history majors survey on a global scale all aspects of the human past, giving special attention to their own cultural and national heritage. You'll obtain a sound understanding of European and United State history, and acquire a significant insight into the history of non-western regions:

- The Middle East
- Latin America
- Asia
- Africa

As a Campbell history major you'll also become familiar with the concerns, methods, and sources of intellectual, political, military, diplomatic, legal, economic, social, and religious history. And you'll complete a research seminar that provides basic insights into historiography, enhances reasoning skills, and introduces the technique of advanced historical investigation and writing.

### The Campbell Approach

Our program is applied in interactive classroom settings. But we also use our computer center, fields trips, and extensive library research. And we offer an internship program that might place you in one of a variety of museums, cultural centers, government agencies, private firms, or non-profit government organizations to build your skills, your confidence, and your resume for future employment.

Our approach is to make history relevant from both a global and a personal perspective. From your studies, you'll likely develop a more sophisticated understanding of causation; a sense of both the constancy of chance and the present's link with the past; and an appreciation for both historical parallels and the uniqueness of each part of the past.

From that evolves a more tolerant and less ethnocentric perspective on life, and an inquisitive, objective mind. It's likely you'll also obtain a better understanding of the role of religious belief in human development, and, as you come to a better understanding of the sources of your values, you'll gain more appreciation for your ethical and religious heritage.

### The Campbell Faculty

Our history faculty members complement their strong academic credentials with an equally strong desire to attract and retain good students for this major. One key benefit in this department is class size: your upper level courses will average just 20 students; some will have less than 10.

We also spend a great deal of time on advisement so that our majors are assured of taking the courses and getting the support they need; and, we're involved with our students outside the classroom, working with a variety of clubs and societies that put our majors among the leaders in campus life.

### The Campbell Student

A common question for history majors is, "What will you do with it?" And the answer can be, "A great deal." About six of ten of our majors attend graduate school immediately, with about half of those going to law school.

Eventually, history majors — like our other majors from the social sciences — work in a variety of fields. Our graduates choose careers in the government arena, private sector, teaching, religion, and the military.

Why the diversity? The conscientious history major develops the thinking and communications skills today's employers want. When you combine that with a strategic internship experience, career prospects can be excellent.

### History: Bachelor of Arts

#### Requirements for a Major in History

Candidates for the major in History must, in addition to the general curriculum, complete at least 37 semester hours in history with a "C" average or better, to include HIST 111–112, HIST 221–222, HIST 444, HIST 451, and at least six semester hours of upper-division (300 and 400) courses in each of the following three areas: European history; United States history; and Third World history. Candidates must, in addition, complete the following related courses: GOVT 229, ECON 223 and 224 (American Economic History may be substituted for the latter), and GEOG 114. History majors should fulfill the college mathematics requirement by taking MATH 160 and another Mathematics course. See the current History Bulletin for specific requirements.

#### Requirements for a Minor in History

Students pursuing a minor in history must select a focus and complete, with a "C" average or better, a minimum of 24 semester hours of history courses, including HIST 111, 112, 221, and 222. Those pursuing a minor in history must also focus at least 6 semester hours on upper-division (300 and 400 level) courses in one of three areas: U.S. history; European history; Third World history and three hours each in the other two areas.

### International Studies with a Major in History or Government

The program in international studies adapts the history major by requiring that more of the required thirty-seven semester hours of government or history courses focus on U.S. foreign policy, comparative foreign governments, international relations, and area studies and that students complete GOVT 471 (Government) or HIST 451 (History) as the senior seminar. In addition, the program uses elective spaces to give students additional work in foreign languages, international economics, and comparative economic systems. For specific courses, see the current International Studies Bulletin.

### Requirements for a B.S. with a Major in the Social Sciences (Concentration in History)

The candidate must complete, with a "C" average or better, at least 48 semester hours in the social sciences distributed as follows: twenty-four hours in history; six hours each in economics, sociology, geography, and government. In addition to HIST 111, 112, 221, and 222, the 24 hours of history must include at least 12 semester hours of upper-division (300 and 400 level) courses, with at least 3 hours in each of: U.S. history; European history; Third World history. See the current Social Science (History) Bulletin for specific requirements.

### Requirements for Teacher Licensure in Social Studies

Students majoring in either history or the social sciences (history), who desire certification to teach social studies in the secondary schools of North Carolina, must complete, with a "C" average or better, at least 24 semester hours in history and 6 semester hours each in economics, geography, government and sociology. For the specific courses required, the candidate seeking licensure should consult both the appropriate departmental bulletins and the School of Education.

### A Double Major in History and Government

Along with guidelines set fourth in this Bulletin in the chapter entitled "Academic Policies", students wanting to major in both Government and History must meet the additional requirements of: (1) maintaining a 3.0 average and (2) taking the History Seminar, and possibly an additional seminar depending on the adopted curriculum (See your adviser).

## Curriculum Outline History

### Junior Year SEMESTER 5

	HRS
HISTORY ♣	HIST 3
HISTORY ♣	HIST 3
RELIGION	3
NATURAL SCIENCE AND LAB	4
ELECTIVE	3

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### SEMESTER 6

	HRS
HISTORY ♣	HIST 3
HISTORY ♣	HIST 3
MICRO ECONOMICS OR	ECON 201
AMERICAN ECONOMIC HIST	HIST 402 3
ELECTIVE	3
ELECTIVE	3

### Senior Year SEMESTER 7

	HRS
MODERN EUROPE	HIST 444 3
HISTORY ♣	HIST 3
GOVERNMENT	GOVT 3
ELECTIVE	3
ELECTIVE	3

### SEMESTER 8

	HRS
HISTORY SEMINAR	HIST 451 4
HISTORY ♣	HIST 3
ELECTIVE	3
ELECTIVE	3
ELECTIVE	3

- ♣ Candidates must take at least two (6 hrs) upper-division (300 & 400 level) history courses in each of the following three areas: US History, European History, Third World History. (Only one NC history course may be counted toward fulfillment of the U.S. History requirement.)

## Curriculum Outline Government or History – International Studies

## CAMPBELL UNIVERSITY

### Junior Year SEMESTER 5

	HRS
FOREIGN POLICY	GOVT/HIST 448 3
GOVT/HIST ➔	3
MACRO ECONOMICS	ECON 202 3
BRITISH/AMERICAN LIT	ENGL 3
INTRO TO CHRISTIANITY	RELG 125 3

### SEMESTER 6

	HRS
GOVT 334/336/337/338/340 OR	HIST 3
GOVT/HIST ➔	3
MICRO ECONOMICS	ECON 201 3
FOREIGN LANG 221/222 ⑥	3
WORLD RELIGIONS	RELG 251 3

### Senior Year SEMESTER 7

	HRS
GOVT/HIST 449 OR 450 ➔	3
GOVT/HIST 443/445/446/447	3
FINE ARTS (ART, DRAMA, MUSIC)	131 3
GOVT/HIST 403	3
ELECTIVE/ HIST 444 ③	3

### SEMESTER 8

	HRS
GOVT 481 / HIST 451	4
HUMAN DIVERSITY	SOCI 345 OR
ELECTIVE	3
ECONOMICS ELECTIVE ¶	3
ELECTIVE	3
ELECTIVE	3

- ③ Students must register for History or Government as a major field, and as appropriate, take the Government or History version at each point when there is a Govt/Hist entry. HIST 444 is required for History majors.
- ♣ Students continuing a language from high school may begin with 201 and substitute electives, further study in the same language, or another foreign language.
- ➔ History majors must select two courses from each of the following groups: Europe 341/342/356/401/422 and Third World. Hist 448 and Hist 449/450 meet the requirement for two upper division U.S. History courses.
- ⑥ Students are encouraged to take Foreign Language 221/222 in place of the second half of British/American Literature.

# Curriculum Outline

## History – NC Teacher's Licensure

# CAMPBELL

## UNIVERSITY

### Junior Year

SEMESTER 5		HRS	SEMESTER 6		HRS
HISTORY ➤➤	HIST 3	3	HISTORY ➤➤	HIST 3	3
HISTORY ➤➤	HIST 3	3	HISTORY ➤➤	HIST 3	3
HISTORY ➤➤	HIST 3	3	MICRO ECON OR	ECON 201	3
MACRO ECONOMICS	ECON 202	3	AMERICAN ECONOMIC	HIST 402	3
DEV PSYCH	PSY 260	3	SOCIOLOGY	SOCI 3	3
PRINCIPLES OF SOCIOLOGY	SOCI 225	3	WORLD REGIONAL GEOG	GEOG 114	3
TECHONOLOGY	EDUC 230	1	RELIGION		3
DIVERSITY	EDUC 330	2			

### Senior Year

SEMESTER 7		HRS	SEMESTER 8		HRS
MODERN EUROPE	HIST 444	3	METH OF TEACH SOC STUD	HIST 453	1.5
HISTORY ➤➤	HIST 3	3	TEACH READ-MID/SEC SCH	EDUC 441	3
GOVERNMENT	GOVT 3	3	STUDENT TEACHING †	EDUC 458	6
INTRO TO GEOGRAPHY	GEOG 113	3	STUDENT TEACH SEMINAR	EDUC 454	3
EDUCATIONAL PSYCH	EDUC 431	3	HISTORY SEMINAR	HIST 451	4
EDUCATION PRACTICUM	EDUC 432	1	SECONDARY K-12 CURR	EDUC 440	2
SECONDARY INSTRUCTION	EDUC 430	2			

➤➤ Six hours must be from upper-division history courses (300 & 400 level) in each of three areas: U. S. History, European History, Third World History.

† Student Teaching is done the last part of the semester. The other courses are completed in the first portion of the semester

### Interested?

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Residence Life  
Value

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International: 01-910-893-1415  
[www.campbell.edu](http://www.campbell.edu)

Consider us. Visit us. Call us today.

### The Campbell Advantage

Our program is continually changing to meet the needs of our students. We're also able to offer you a unique program that combines the benefits of a large university, a small college, and Campbell's own distinctive character. Specifically, at Campbell you'll find...

- A program that brings history to life and displays its relevance to your own past, present, and future...
- A proven track record for developing graduates who are ready for a career or further academic or professional study, and...
- A university that is wholeheartedly dedicated to quality liberal arts education, free enterprise, and our Christian Mission.

History at Campbell is the education you need... the education you want... the education for your life.