

THE EDUCATION YOU WANT THE EDUCATION YOU NEED THE EDUCATION FOR YOUR LIFE

# CAMPBELL

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# UNIVERSITY



## School of Education

# Education

1-800-334-4111 [www.campbell.edu](http://www.campbell.edu)

*For more information about the program contact:*

The Administrative Assistant

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1-800-334-4111 ext. 1631

## The Campbell Program

Few careers are as fulfilling — or as challenging — as teaching. Our goal is to prepare you to use effective problem-solving skills for teaching in the public or private schools.

Our demanding and rewarding program holds national, regional and state accreditation. After completing the two-year general college core, you will apply for formal admission to the teacher education program. Admission criteria include a 2.5 GPA, successful performance on the PRAXIS I test, and the recommendations of two faculty members. Requirements vary based on your career plans:

- Elementary education majors complete 24 hours in the social sciences in addition to their sequence of professional education courses.
- Middle grades majors complete two concentrations, one in the language arts, science, and or mathematics, social studies, along with their professional education sequence courses.
- Prospective K–12 teachers of physical education, foreign language (French and Spanish), and music (choral and instrumental), complete majors in their disciplines, as do prospective high school teachers of biology, English, mathematics, history and social science. In addition, they complete the K–12/secondary professional education sequence.
- Prospective teachers of family and consumer sciences receive 7–12 licensure. They must complete courses required by the major, as well as the K–12/secondary professional education sequence.
- Prospective teachers for Birth to Kindergarten must complete required courses for the B-K concentration in Family and Consumer Sciences and the Professional Education Sequence.
- Licensure requirements in North Carolina also include satisfactory performance on the Elementary Education PRAXIS II, prior to receiving initial licensure.

## The Campbell Approach

We use a wide variety of teaching approaches in classes that typically average 25 or fewer students. You will also obtain invaluable field experiences which are sequential, varied, and allow increasing involvement in the demanding teaching role. These field placements begin in your sophomore year and culminate in a practicum and student teaching experience in your senior year.

For example, undergraduate elementary and middle grades majors are placed in a public school each morning for a full semester practicum during the fall of the senior year. Undergraduate secondary or special subject majors also do practicum placements prior to the ten weeks (300 hours) of full-time student teaching in the final semester.

## The Campbell Faculty

One of the key strengths of our program is a faculty that knows and nurtures our students. We select professors both for their academic qualifications — either a Ph.D. or Ed.D. is usually required for full-time faculty — as well as their experience in their specific fields.

You will find we place a high priority on advising because we believe in assisting students to achieve their goals. The strict licensing requirements for teaching make this a demanding task. In addition to attending formal meetings each semester to discuss requirements, you will be encouraged to talk informally with your advisor and other faculty members.

## The Campbell Resources

In terms of resources, you will have access to the School of Education's computer lab and an educational technology classroom. We also have a curriculum materials center that houses extensive audio-visual materials, computer software used by neighboring school systems, textbooks, children's books and many other materials needed for your methods classes, practicum placement and student teaching.

You will also be encouraged to join our Student North Carolina Association of Educators (SNCAE), which promotes many professional, social, and fund-raising activities. There are a number of endowed and direct aid scholarships specifically reserved for education majors. An invitation to join Kappa Delta Pi, the education honorary society, will recognize exceptional academic achievement.

## The Campbell Student

As an education major, you must be academically capable and interested in learning, be dedicated to serving others, and like working with young people. You also need to be positive, flexible, and willing to deal with complexity and change.

We are extremely proud of our majors. Their performance on licensing exams is exceptionally strong, as is the employment record of the Campbell major. Our majors have received many honors. A number of our graduates hold National Board Licensure. Three of our graduates have been named North Carolina Teacher of the Year. We have also produced a North Carolina Principal of the Year and numerous local and regional teacher award winners.

## Education

### Elementary Education (K–6)

The elementary education (K–6) program is designed to prepare a student for licensure to teach at the elementary school level. Course requirements for the Bachelor of Science degree in elementary education are as follows:

English 100, 101, 102, and two of the following courses: 201, 202, 203, 204, 205; Foreign Language through 201; Music 321; Art 321; Theatre 115; History 111, 112, 221 or 222, and 331 or 332; Government 229; Geography 113 or 114; Sociology 345; Math 111, 203; Psychology 222; Religion 125 and a religion elective at or above the 200-level; two laboratory science courses; Exercise Science 111 or 112, 185, and 334; Education 221, 225 341, 351, 373, 400, 401, 402, 431, 435, 448, 450, 454, 455, 456, and 457.

A grade of “C” or better must be earned in all required education courses.

### Middle Grades (6–9)

The Bachelor of Science degree with a major in middle grades education requires two concentration areas, in addition to the core curriculum and professional education courses.

All majors are required to take the following courses: English 101, 102, and two of the following courses: 201, 202, 203, 204, 205; History 111 and 112; Sociology 345, Foreign Language through 201; Religion 125 and a religion elective at or above the 200-level; two laboratory science courses; Mathematics 111 and 160; Exercise Science 111 or 112, and 185; Art, Music, or Theatre 131; Psychology 222 and 0-3 hours of elective hours depending on concentration choices.

All majors are required to take the following professional education courses and must earn a “C” or better in each: Education 221, 341, 373, 402, 431, 441, 454, 456, 457, and 502.

## Interested?

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Admissions Office  
Campbell University  
**1-800-334-4111**

**International: 01-910-893-1415**  
**www.campbell.edu**

Consider us. Visit us. Call us today.

## The Campbell Advantage

Most of our students begin teaching in their selected specialty area immediately after graduation. Some go straight to graduate school, either at Campbell or elsewhere. Whatever your plans, we are confident that at Campbell you will find...

- The versatility of a university program combined with the many benefits of a small college setting...
- A supportive faculty with a proven track record for developing “classroom ready” teachers; and...
- A university which encourages scholarship, inquiry, and the integration of faith and learning.

Education at Campbell is the education you need... the education you want... the education for your life.

Licensure Requirements for Middle Grades Education: Students seeking licensure in middle grades education must choose a primary and secondary area of concentration. Twenty-four hours of coursework must be completed for a primary area of concentration and eighteen hours for the secondary area of concentration. A grade of “C” or better must be earned in all concentration area courses as well as education courses.

Social Studies Concentration (must also take professional course Education 449)

Primary: Government 229, History 221 or 222, Geography 113, or 114, History 331 or 332, and two of the following: History 351 or 352, History 342 or History 353 or 357.  
Secondary: Government 229, History 221 or 222, Geography 113 or 114, and one of the following: History 351 or 352, History 342, or History 353 or 357.

English/Language Art Concentration

Primary: English 302, 303, 303, 420; and three of the following English 301, 405, 410, 413, 416, 417, 418, 419, 420.

Secondary: English 302, 303, 420; and one of the following 301, 405, 410, 413, 416, 417, 418, 419, 420.

Science Concentration (pending approval by the State of North Carolina) must also take Professional Education Course SCIED 453).

Primary: Two of these courses should be taken to fulfill the general college curriculum: Biology 111, Physical 221, ENVS 111, Chemistry 111, Biology 205; and 1-2 of the following: Physics 231, ENVS 112, Biology 202, 203, 221, or 226.

Secondary: Two of these courses should be taken to fulfill the general college curriculum: Biology 111, ENVS 111, Physics 221, Chemistry 111, Biology 205.

Mathematics: (pending approval by the State of North Carolina).  
Primary: Math 112, 122, 204, 453, 453L, and two of the following: Math 118, 203, 223, 443.  
Secondary: Math 112, 122, 204, 453, 453L.

### Secondary, K–12, and Vocational Education

Students desiring licensure in a secondary school teaching area biology, English, math or social studies (9–12); Spanish or French education, music education, or physical education (K–12); or family and consumer sciences education (7–12) must meet all the criteria for admission to the Teacher Education Program and complete the following courses; Psychology 222, 260; Education 221, 385, 431, 432, 441, 453, 454, the pertinent subject area methods course, and Education 458, Student Teaching.

All students seeking licensure as secondary, K–12, or vocational education teachers, are required to take Art 131, or Music 131, or Theater 131 which will meet the general college requirements for the fine arts area. They must also complete two mathematics courses as designated by the major, and all other general college requirements, including two laboratory science courses, Religion 125, a religion elective at the 200-level or above, Exercise Science 185 and 111 or 112.

### Birth-Kindergarten Education (B-K)

The Birth-Kindergarten (B-K) program is designed to prepare students for licensure to teach in a birth-kindergarten educational setting for children with and without special needs. Course requirements for the Bachelor of Science Degree in Family Studies with a concentration in Birth-Kindergarten are as follows:

English 100, 101, 102, and two of the following courses 201, 202, 203, 204, 205; Foreign Language through 201; Art, Music or Theatre 131, History 111 and 112; two Natural Sciences; Math 111 or 118 and Math 160 (or a Math higher than 118); Exercise Science 111 and 185; Psychology 222; Religion 125 and 340; Education 221, 345, 351, 373, 431, 455, 457, and FCSI 227, 337, 338, 340, 341, 342, 365, 402, 457, 458, 490, 510, 515, 530, and 540 or 551.

A grade of “C” or better must be earned in all required education courses.